

Day	Anchor Descriptor	Eligible Content or Academic Standard	Objective	Strategies for this lesson	Assessment
Mon.	R.7.A.2 R.7.B.1	<ul style="list-style-type: none"> <li>M8.A.3.3.1 Add, subtract, multiply and/or divide integers, fractions and/or decimals with and without a calculator</li> </ul>	Students will be able to calculate slugging percentage; on-base percentage; fielding average.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	<b>Formative</b> Students will be able to calculate the correct numbers given a specific scenario of numbers <b>Summative:</b> We will Think-pair-share each equation, until they are understood
Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.					
Tues.	R.7.A.2 R.7.B.1	<ul style="list-style-type: none"> <li>M8.A.3.3.1 Add, subtract, multiply and/or divide integers, fractions and/or decimals with and without a calculator</li> </ul>	Students will be able to calculate slugging percentage; on-base percentage; fielding average.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	<b>Formative</b> Students will be able to calculate the correct numbers given a specific scenario of numbers <b>Summative:</b> We will Think-pair-share each equation, until they are understood
Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.					
Wed	R.7.A.2 R.7.B.1	M8.A.3.3.1 Add, subtract, multiply and/or divide integers, fractions and/or decimals with and without a calculator	Students will be able to calculate slugging percentage; on-base percentage; fielding average.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	<b>Formative</b> Students will be able to calculate the correct numbers given a specific scenario of numbers <b>Summative:</b> We will Think-pair-share each equation, until they are understood
Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.					
Thurs	R.7.A.2 R.7.B.1	M8.A.3.3.1 Add, subtract, multiply and/or divide integers, fractions and/or decimals with and without a calculator	Students will be able to calculate slugging percentage; on-base percentage; fielding average.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	<b>Formative</b> Students will be able to calculate the correct numbers given a specific scenario of numbers <b>Summative:</b> We will Think-pair-share each equation, until they are understood
Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.					

Fri	R.7.A.2 R.7.B.1	M8.A.3.3.1 Add, subtract, multiply and/or divide integers, fractions and/or decimals with and without a calculator	Students will be able to calculate slugging percentage; on-base percentage; fielding average.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	<b>Formative</b> Students will be able to calculate the correct numbers given a specific scenario of numbers <b>Summative:</b> We will Think-pair-share each equation, until they are understood
Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.					